



Using Formative Assessment and Feedback to Improve Student Learning in Reading

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Research To Support Formative Assessment Practices

- Difference between formative and summative assessment.
 - Formative – use information to help and coach students to hit the defined learning targets.
 - Summative – use information to make a judgment about student achievement after the student has received continuous feedback to help him or her learn.



Research

- Work of Paul Black and Dylan William.
- Work of Richard Stiggins and Steve and Jan Chappius.



The Learning Gap

- What is a learning target?
- How do we transform Sunshine State Standards into learning targets that scaffold student learning?
- How to we communicate learning targets to students?



The Learning Gap

- Reading sample for transforming SSS benchmarks to “scaffolded” learning targets.



Comments from Teachers



Summary



Questions



The Learning Gap

- Important to provide continuous feedback.
- Ways to provide continuous feedback.



Integrating the Learning Gap into the Instructional Design Process

- Overview of the Lesson Architect.
- Model Lesson.



Reading Lesson

- Sample Reading Lesson Using the Lesson Architect.
 - Transforming SSS benchmarks to learning targets.
 - Method for providing continuous feedback.
 - Integration of both formative and summative assessments.